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Description Another generation with a different conscience is necessary, if contrary, striking as Covid-19 will increase all the time. It is necessary to perceive the source of the wrong attitude in relation to yourself. We need to rise to a higher level - the level of qi and there and flee from the mechanical solutions. Education should be based on an integrated education system that provides equal opportunities for all . Visit Skip to Navigationskip to Contentby Devijot Ghoshalindia EditorPublished June 11, 2014 Updated on June 13, 2014 This article is more than 2 years old. It has 28.5 million students in their Higher Education Sector - a collection of 642 universities, 34,908 colleges and 11,356 other institutions. Quartzo It took a deeper dive in one of the largest educational systems in the world, based on the recent research data from the whole government. Six Takeaways of 2011-2012 Takeaways Data: More graduation students pursue the arts more than any other degree. Non-captionat The Graduate Level, Indian students are obsessed With the management, despite having some of the world's most selective business schools. -CaptionCience, engineering and technology are the subjects of choice when it comes to pH.ds. No-Rechmen outweigh women in all higher education programs except for the Master of Philosophy (called M.phils). In addition, there are many more men teaching on the system in comparison with women. (Data on teachers is from 2010-11 all research on higher education) South India dominates the countries in terms of total number of colleges, including private government and government. Run. Non-captirian students, but from the subcontinent, they seem to have liked Indian higher education institutions. Opinions not subtitles expressed by contributors entrepreneurs are their owners. You are reading the entrepreneur in India, an International Entrepreneurial Franchise. What is entrepreneurship? Shutterstock entrepreneurship could be seen as one of the main reasons for the progress of human race. The creation of things we use every day, as our smartphones, tablets and cars have been all due to the efforts of the entrepreneurship. However, it is important to note that entrepreneurship is not limited to small or large enterprises. Even the autonomous individuals or local panwallah can incorporate the spirit of entrepreneurship. Anyone who wants to use their insightfulness of business, perseverance and risk of taking the ability to build an invention of your imagination in something that benefits society can be considered a true entrepreneur. This brings the question: The capabilities needed to be needed to be taught? The need for business education is conflicting points of view about the contribution that formal education can make for an entrepreneur who wants to build a successful company. Some believe that a structured business education program from a renowned institute would be invaluable to build the mentality, skills and knowledge of the entrepreneur. Reading appropriate didactic books and having discussions within a classroom environment would be christian to allow them to find out how marketing disciplines, funding, human resources and operations can be applied in a business. In addition, having experienced business school teachers like guides on their learning journey is a difficult experience of doubling out of the college environment. Entrepreneurs who can not take time to a full-time business program, can always take advantage of the many part-time business courses offered in the main cities around India. However, others use examples of famous entrepreneurs who have not finished college like Bill Gates, Richard Branson & Dhirubhai To consider that the formal education of business is not needed. They believe that entrepreneurship can be learned through the day-to-day life of an initialization business supported by reading business business books Getting pairs advice. One thing that is common in both visions above is the importance of continuing learning as businesses begin and scale their business. It is difficult for any entrepreneur to succeed if they are closed to several opportunities offered to improve their personal competence. The options of educational enterprise of formal business courses in college, there are a multitude of educational resources available for entrepreneurship. There is a large number of websites that host free or paid online courses offered by major business schools or independent business coaches. There are also many free venues of instruction, webinars and business interviews that allow an entrepreneur to gain knowledge when time is short. There is a constant research being held internationally in disciplines as online marketing, business strategies, techniques of financing, etc. It is important that the entrepreneurs remain alongside these new developments to enable them their business in a constantly changing market environment. The importance of the peer-to-peer learning platform from the learning resources described above, a great support for the personal development of the entrepreneur can be purchased by joining a peer-to-peer learning business platform. These are well-known internationally, but now they are starting to grow in India. The peer-to-peer learning platform brings a group of entrepreneurs together through learning events or masterminity groups for Learn from each other's experiences. Learning events usually have entrepreneurs obtaining insights from selected speakers that can be successful entrepreneurs in themselves or specialists in specific business domains. These events also facilitate the network among entrepreneurs invited to share experiences and contacts. The Mestremind groups essentially have the same 8-12 entrepreneurs meet once per month to share updates on their own business and seek advice from other group members in challenges that are facing. These groups tend to have strict confidential rules that allow the entrepreneur to share their true challenges freely without the concern that this information can be leaked to outsiders. Over time, the titles developed within these Masters Groups become a great source of moral support for members of the individual group, since they have a set of preceding pairs that face the same problems that they do and can provide understanding and encouragement . What you get as a business association often becomes a lifelong friendship. Mastermind groups are considered one of the main benefits of entering any peer-to-peer entrepreneurial learning platform. The peer-to-peer learning platforms are relatively new in India. However, many entrepreneurs who joined them stated that the feedback received from their trusted peers à é à é "" had allowed them to press their own limits by promoting thinking, development and innovation constant. Conclusion This is a very appropriate statement, as most businesses struggle to succeed in their initial business and often fails the first time. However, those who are ultimately successful are those who are willing to learn from their mistakes with the help of formal or informal educational resources around them and take the support of entrepreneurs who are in the same journey that are. Opinions expressed by business contributors are yours. You are reading the entrepreneur in India, an International Entrepreneurial Franchise. Every year, thousands of students cross the thresholds established by our educational system, armed with the best And possible guidance, to mark most exams that supposedly test their learning for the year. The toppers receive blondes for their high percentages, teachers are applauded, and schools proudly declare their position, as the rest applaud and gape in the seemingly unnamed presentations à é. exceptional. The doctor students are pushed to walk, while parents and and Do not leave any stone on stone, to ensure that children receive the best of education. Laptops replace notebooks, digital media makes the path in classrooms and the typical banks are replaced by discussion tables. The subject is infiltrated in addition to the workbooks, Internet and libraries, domestic work requires more attention, and education in general becomes jokingly, but a strategy Well executed to ensure the student's success. However, in the middle of everything, we forget to do the most important issues - are students really benefiting from everything? Does technology guarantee transformation? Garbed in modernization and some visible changes, are we still passing through the old process of thought and education for our students? Are we giving the space and freedom for our students, thinking and deciding for themselves? Graphicstock Study of the Education System in the International Student Evaluation Program held in 2012, with 75 countries as participants, the India was 74th place in place! Iranic for a country obsessed with toppers, to stay next door. This punctuation is enough to shake us from the equity that the Indian educational system is changing. There is no denying that the system is modernizing, but has a long way ahead, to meet the actual alarming needs of the transformation. The need for academic success is so deeply rooted in the country, that the competitive education system concentrates more on tangible scores that reflect the same, rather than independent learning. When compared to the educational system in countries like Switzerland, Singapore and Southern Horiza, India has a long way to go, and the modernization alone will not take us there. Problems are deep rooted and therefore the changes we make, also should include deeply in the system. The changes of the dark times of the immemorial times, our students are taught - one for Apple, B for the ball - À é à é | So much so that it has become the first step of learning, as amateur students enter the world of learning, rhythmically repeating those words. The student who receives a Z perfectly, marks the highest, but and the boy who can have some mistakes, but it is probably great in identifying the names of the things he encounters in real life, with the alphabet they get Am? Unfortunately, this methodology of teaching and fixed learning, does not end with the primary classes. Besides the levels, the more concentration is placed in learning to mark, rather than learning to succeed. As sheep in a herd, from the first class, we teach our students what to learn, how to learn, without leaving enough space to actually enter the depth of learning, and let the students think independently. We have insured our students over the years, not just teaching them what and how to think, but also indirectly putting the rules for success, eventually transforming the education system into a factory MEDICAL ENGINEER. The modern classroom and schools system. He does not deny that schools have all the vast measures to modernize education, but this modernization, unfortunately is applied to the same level of surface level that needs extra changes. Schools began to adopt the digital ERP, but this also remains on the school level, not leaving a scope for use by teachers and students. Replacing Blackboards with screens, it will not bring difference, as long as we continue to restrict our students to the same subjects of matter comfort, questions and exams. With the advent of technology in classrooms, there is no shortage of content, but without healing, the burst of the contents ends up doing more harm than good. It is not only the classroom system that needs to change, but also the precious approaches adopted in classrooms. For example, the traditional size fits all over teaching methodology, is the greater disadvantage of the system. Very few schools lead in consideration, that different students have different learning styles and teaching methodologies should be customized accordingly. I wake up. A common pedagogy, regardless of learning style, À é only one among the vâirios warning signs that we need to look sÀ é ria é nÀ the only what we teach, but how we teach Tamba é m. Very Huliabadoo while À é made on the development of students, hardly any discussÀ é occurs in the professional development of the teacher. How can we expect the best to be delivered to the students when in À é À n*fase the same lay teachers? In À ltimos years, Profession f the education has witnessed a drop in buyers with scattered reasons most duraÀ é f the B.Ed, minor advantages and benefits, growth and limited challenges. Teaching À é possibly turning into a mere employment, and the means of the é Education é o how it was done, and should be. Those in the field are also often not obtained the resources and opportunities to learn and grow. The À é technology introduced in classrooms, but stay away from the doors of funcionÂirios rooms, leaving a great tool é capacitâÀ é the untouched for teachers. If automated, time taking processes that teachers are agitated, might create teachers use their time effectively, possibly benefiting students. No amount of the Intervention é tecnolÂ gica serÂj frutÂfera when Psychological aspects such as self-eficÂcia, the United é o, the growth mindset and empathy sÀ é o ignored. é Ata today, creativity À é brushed aside rather than be effectively used to merge with learning. Despite a plethora of teaching methodologies being adopted around the world, we tend to stick with the old limited age. The student-centered learning À é the need of the hour, but mythologies innovative and effective as the turn learning, experiential learning, integrated learning and multi-sensory learning, do sÀ é o é the commonly adopted. Teachers should look wing é m of fixed curriculum and schedule, and aim to explore Estrata é gies deeper learning and higher order thinking. Delivering the human mind, the cÀ é rebro À é as a mÂsculo, and with the right approach, it can be connected to progress and success. We need to teach our students to think critically in addition to the apparent, shaking their conscious and subconscious minds, for lifelong learning. The more é introduÀ é the technology of the system and effectively implementing and using, tamba é m can mean the difference between a system stagnant Education and the DINA é e mica. When using artificial inteligÂncia, schools Tamba é m can make way for the comprehension é o enriched the mind of each student, help teachers cater to the needs of the students in the best way possible, create better workflows, facilitate Transia sÂques and provide better coordenaÀ é the é among all those involved. System, paving the way for more clear paths forward, and the very trodos, outdated. An Education System é Indian, do é Recreational matter é modernized, is still in need of the é transformaÀ é. A better comprehension of the é student learning effectively combined with innovative teaching methods, teacher professional development and the correct and aplicaÀ é é automaÀ é the technology, and artificial inteligÂncia, could be the elixir you need. of.

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