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First grade map skills worksheets free

Scholastic Teachables (formerly Scholastic Printables) offers nearly 800 first grade social studies worksheets, as well as teaching ideas, projects, and activities. These engaging resources help kids learn about U.S. history, world history, civil rights, government and elections, geography, cultures and traditions, and more. Sign up today and get instant online access to first grade social studies worksheets, lesson plans, mini-books, educational games, and more. Plus, you can access more than 30,000 award-winning printables and leveled learning collections in reading and math to reach every learner at every level. We hope that your kids will enjoy our collection of free geography worksheets. We have several to choose from below. Our collection contains worksheets for topics like reading maps, coordinates, directions (North, East, South and West), the continents, the oceans and much more. 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Build your students map reading and identification skills with these various activities that cover maps of the entire world. These visual representations of parts of the world will help your students discover without having to leave the classroom! These resources are geared toward grades K-5.Printables for Grades 6-8Go deeper with your study with these printable maps of different parts of the world. Whether you are completing a comprehensive study of the United States or another country, or you just want to focus on a particular subsection, these worksheets will help students in the moment during your lessons as well as a resource to study for their quizzes as well.Printables for Grades 9-12Use these resources for a general study of different countries or modify them to target a specific historical period or political movement that you want to focus on with your students. These maps can be a useful resource or study guide as students move toward learning more higher order concepts and retaining more historical information throughout the upper grades.Lesson PlansUse these comprehensive lesson plans to fully develop an individual, geographical concepts, or historical periods of time that you want to focus on with your students. Within each lesson, you will be guided on how to complete the lesson with students as well as provided different questions, discussions, or activities to help students deeply understand the topic under study.Printable Geography QuizzesTired of making your own geography quizzes? Who says you have to? Review the different quizzes in this section to use as the perfect complement to your lessons and activities. You can use these quizzes as is or can modify them to better meet your teaching style or the needs of your classroom.Maps and Globes ResourcesUse these printable map outlines or review the Practicing Map Skills activity to help your students learn about the different geographic features of various places around the world. These maps can be used again and again and are great resources to help student keep track of the constantly changing world.Geography Games & PuzzlesNeed an interactive game to help reinforce your students' understanding of a geographical unit? This section is the one for you. Whether you want to teach students initial map skills by creating your own map of your classroom, or help them remember the different features that can be used when viewing a map, these printable games will make learning fun for your students.Technology Resources for GeographyBuild your students inquiry, research, and discussion skills with these geographical technology resources. In this section, students will be responsible for investigating the world's wonders and reporting on their findings.U.S. Geography ResourcesUse these printable maps to teach a comprehensive study of the geographical makeup of the United States. Students can keep these maps as study tools when looking back on a full year's study of the U.S. or just as a quick reference during a topic or concept.World Geography ResourcesUse these printable maps to teach a comprehensive study of the geographical makeup of the the world. Students can keep these maps as study tools when looking back on a full year's study of the world. or just as a quick reference during a topic or concept.Political Geography ResourcesHelp your students keep track of all the political affiliations during different historical periods with these resources. In this section, you can use printable maps, interactive books and slideshows, or just reinforce their understanding of geographical topic with various quizzes.ReferencesLooking to build your geographical resource library? This section can provide you so a wealth of resources ranging from lesson plans, various charts and maps, or just some fun information or facts on the different parts of the world.Uses these Skill Builder guides to help students learn research skills and discover fun facts about geography. Each guide divides into different activities according to your individual classrooms grade level so it can be a resource that you use for any classroom. It also is completed weekly so this be a great compliment to your daily lessons, review sessions, or even as homework activities for your students.Geography Resources for History ClassUse these resources to help students learn about the geography from different historical periods or important events. In this section, you have access to different lesson plans, printable maps, interactive activities, and classroom guides for discussions. These resources can be kept as is or can be modified to be better for your individual teaching style or classroom needs.Earth Science & Geography ConnectedPlanning a cross-curricular study with your fellow teachers? Or just trying to help students understand how geography is formed? This section will provide you for a little bit of both! In this section, you have access to different comprehension resources that outline the causes and effects of natural disasters and how that has developed the geography from the past to today.Math & Geography ConnectedPlanning a cross-curricular study with the other teachers in various content areas? Or just trying to help students understand map reading and geography skills? This section will help you prepare for any objective or goal you have for your students. Use the different printable maps, lesson plans, or graphic organizers to build students comprehension and map-reading skills by focusing on topics such as time zones and latitude and longitude.Language Arts & Geography ConnectedBuild your students reading comprehension and map reading skills with these different activities. In this section, students connect their understanding of different geographic features with their own previous knowledge and experiences. Each resource is a perfect complement to any part of your lesson, as a resource for students to use to remember key concepts, or as supplemental work to assess student understanding.Art Activities for GeographyUse these activities to add an artistic spin to learning geography. Students can create their own geographical tools, create cultural artifacts of individuals from a different country, or design different geographic maps of countries around the world. These activities can be used as is or modified to better suit the needs of students in your classroom.Earth Day ActivitiesBuild your students understanding of this important day with different resources that highlights the importance of taking care of our Earth. In this section, students can review the different economic resources that are pivotal to human survival, the different ways we take care of resources, and much more!Wildlife Week ResourcesUse these literature/teacher guides to review with students the different types of wildlife that live in various places around the world. These guides can complement any content area and will help your students improve their reading comprehension and geography skills. Use them as is or adapt them to best fit your classroom.Columbus Day ActivitiesUse these lessons or activities in this section to help students learn about Christopher Columbus's voyage and exploration of America. These activities can be kept as is or modified to fit your individual teaching style or the needs of your students.Native American ResourcesHelp students understand that studying geography means studying the individuals that live in those different regions as well. By reviewing the lives and culture of Native Americans, students can connect their geographical skills to deeper higher order thinking ones.Voyages & Travels ResourcesUse these different resources with your students to discuss the concepts of voyages and traveling. In this section are different visual maps, lesson plans, reading comprehension activities, and much more! These activities can be used in their current form or modified to better serve the needs of your classroom.Ocean ResourcesNeed some inspiration for teaching your students about the Earth's oceans? Well look no further! Whether it's full comprehensive lesson plans, printable map activities, game worksheets, or resource guides for geographical features, this is the section for you. These activities are great as they are or can be adapted to the characteristics of your classroom. The theme of this unit is map skills. This series of lessons will address cardinal directions, how to use different features of maps, and show students how to make their own maps. The following comprehensive unit includes objectives, instructional steps, activities, and assessments. You only need to prepare the materials. Use these five engaging lessons to teach your first graders everything they need to know about maps. Time: 30 minutes Following this lesson, students will be able to: Identify the cardinal directions. Explain how directions are used. Blank KWL chart Real examples of maps Compass and compass rose Globe (optional) North, South, East, and West cards placed on the correct walls (keep these up for the entire unit!) Student journals Cardinal directions Compass Ask students what they know about maps including how they are used, where they might be found, and what they have on them. Call students up to write their answers to these on a KWL chart as well as fill in what they do not know and what they want to know. Then, show students several real examples of maps. Explain that you will be starting a unit on maps. "We will start by talking about cardinal directions. This is the name for the group of directions that include north, south, east, and west." Show students a compass (use a document camera if you have one). Have a student come up and point out where north, south, east, and west are on the compass rose. Introduce this tool as a compass. Note that the directions are often abbreviated. Show a compass rose and explain that this is what a compass looks like on paper. "Can anyone think of why we might need these four directions?" Explain that they help people to know where they are in the world. "They can be used to help anyone know where they are going no matter where they are. Directions help us get anywhere we need to go." "Even sailors in the middle of the ocean can find their way using directions. Turn and tell your neighbor another type of person that might need to use directions," (e.g. truck drivers, parents, pilots). "Compasses always point north toward the 'top' of the world." If using a globe, show students the top of the world. "They use magnets in the Earth to tell which way is north. When you know where North is, you can always find the other directions." Pair students up. Point out the cardinal directions around the room. Ask students to use their bodies to point toward each one as you say it. Explain to students that they will take turns directing their partner toward an object around the room using cardinal directions. Partner 1 will be whichever student's name comes first alphabetically. Partner 1 needs to select an object without telling their partner what it is. Tell students that they should choose objects that are against the four walls (intercardinal directions will not be addressed in this unit). Students should direct their partners toward their chosen objects using step numbers and directions. Example: "Take four small steps east." Do this until both students reach the object, then switch. Have students spin around a few times before starting so they're not just walking in a straight line. Allow approximately 10 minutes for this activity, five minutes per student. Have students tell their partners the object they chose and work together to create directions to reach it. Have students sit at their desks. Instruct them to each label the cardinal directions around the outside of their paper (in their journals) then draw an object that is north of their position. Time: 25 minutes Following this lesson, students will be able to: Use cardinal directions to map a route from one place to another. A very basic map of your school with cardinal directions, your class, the cafeteria, and specials classes labeled for each student Colored pencils or crayons Printed maps from your school to a nearby local landmark such as a park or grocery store for each student—circle school and landmark Have students play "Simon Says" using cardinal directions (e.g. "Simon says to take three steps west.") to refresh their memory. Take your class on a short trip through the school. Point out all specials classes and the cafeteria. "Does anyone remember what we learned in our last lesson about how cardinal directions can be used?" Answer: "Directions help us get anywhere we need to go." Have students repeat this to the person next to them and tell a time they or someone they know used directions to get where they needed to go. Define a map as a drawing of an area that shows where important things are. "The area a map shows can be very large like the Earth or small like our classroom." Ask students for examples of maps in their lives. To the tune of "Bingo": A map will show us where to go if we follow its directions. North, south, east, and west. North, south, east, and west. North, south, east, and west—these are cardinal directions." Pass out coloring utensils. Students will need a different color for every special plus one for the cafeteria. Have students come up and help you map the routes to each special and the cafeteria. To make the following assessment more accessible, ask students to use arrows of a certain color for each cardinal direction to show direction on the map instead of letters. Pass out the map you have printed from the school to a local landmark. Have students first draw a compass rose somewhere on the map then draw the route from the school to the landmark. Students should label each turn with its direction (e.g. An "E" when traveling east). This can be completed as homework or in-class practice. Time: 30-40 minutes Following this lesson, students will be able to: Explain the purpose of a map key. Franklin Is Lost by Paulette Bourgeois—digital version available to borrow through Internet Archive Digital Library (create a free account to use) A roughly drawn sketch of your school playground with nothing labeled Example of a map with a map key Student journals Read Franklin Is Lost before starting this lesson, perhaps as a Morning Meeting activity. Discuss why Franklin got lost while playing hide-and-seek. "What have we been learning about that would've helped Franklin find his way? Do you think that we could make a map for Franklin so that he doesn't get lost again?" Explain to students that maps are useful for finding which way to go but it isn't always easy to tell what images on a map are supposed to represent. Show students your unlabeled sketch of the playground. "What could I add to this map to make it easier to understand?" Explain that a map key, which uses symbols and colors to tell what a place or object is, would help. Show students a map with a key and demonstrate how to use it. Sing the map song from "Mapping a Route" lesson. Draw a map of the classroom while students watch. Label the door, whiteboard, your desk, etc. on a map key. Use colors and symbols. Work with students to identify important objects and places that Franklin encountered in the book. "Turn and tell the person next to you one important place or object Franklin saw." "What place should we label extra clearly for Franklin?" Students should say the woods because he was specifically told not to go there. As a class, draw a map for Franklin that only includes the path from Franklin's house to Bear's house. Do not draw a key. Have students work with a partner to make their own maps for Franklin that include Franklin's house, Bear's house, the woods, the bridge, and the berry patch—with a path going through each of them—in their journals (they may discuss with partners but must produce their own maps). Tell them to clearly label each place or object in a map key (e.g. Use a small tree symbol to represent the forest). They can use your already-started map for reference and duplicate what you've done. Have students add one more feature to their maps and label it in their map keys. This can be another character, object, or place that was mentioned such as Bear, the water under the bridge, or the logs and bushes in the woods. Time: Two 30-minute periods Following this lesson, students will be able to: Teach others about map skills. Several sheets of blank paper for each student Several examples of real maps (can be the same ones students already saw in first lesson) Coloring utensils Checklists for books with sentence stems (see details in Lesson Introduction) A completed book example Rubric for Assessment Look through map examples with your students. Call a few up to identify important features. Explain to students that they now have great map skills because they know what goes in maps and how to read them. Map skills make it possible to use maps. Decide beforehand (this is what you will include on checklists): How much writing vs. drawing/diagramming you want to require of your students. What features students must include in their map books (options might be an explanation of cardinal directions, what a compass is and what it does, how to plan a route using a map, how to use a map key, etc.). Note: You will need to prepare sentence stems for these that students will complete and write in their books. E.g. "The four cardinal directions are ____." How many pages will be in the books. How much time students will have to complete these. Ask students why maps are so important. "Maps use directions to help us get anywhere we need to go. What would it be like trying to get around without maps?" "What would it be like to not know how to use maps or not have map skills? Turn and tell the person next to you why it would be difficult to not have map skills." Tell students that they will be making books to teach others map skills. Provide each student with a checklist that tells what they will need to include in their book (these are the features you will be checking for when assessing their work). Show students your completed example. Demonstrate how to use the checklist to make sure all important parts are included. Allow students as much time as you have scheduled for this activity. Provide additional graphic organizers for planning the books. Give some students options for what to put in the blanks you have provided. For example, "The four cardinal directions are ____ North/South/East/West or Up/Down/Left/Right." Use a rubric to assess student work. Check whether they have included every important feature and for the accuracy/delivery of each. Time: 25 minutes Following this lesson, students will be able to: Five "treasure boxes" or items for students to find Five maps, one for each treasure box, with all map features students have learned (cardinal directions, compass rose, map key, etc.) Copy these so that each student has their own Hide the treasure in the classroom while the students are gone, as spread out as possible. Review the map song with students and remind them what they have learned in each lesson so far. Tell students that they are going to put all of their map skills to the test. Divide them into five groups. Explain to students that you have hidden treasure around the room and the only way to find it is to use everything they know about maps. Give each student their own map. There should be five separate maps but group members must have the same one. Give students approximately 15 minutes to work together to find their treasure. Once every group has found their treasure, gather the class to talk about the activity on the carpet. Add to the KWL chart you started in the first lesson and allow a few students to show the class their map skills books. Provide students with step-by-step directions for locating the treasure in addition to the maps. These should be straightforward and visual. Have students write a sentence or two explaining how they used the map to find the treasure in their journals. What was the first thing they did? What map feature was most helpful?

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